

Janene Harman

Nexus Educational Development Manager

Faculty: Canberra

Nexus Projects: UDL Guilds, AI Guild, Impact Challenge Squad

Nexus Priorities/Project: All priority areas

Nexus Project or Role Purpose & Overview (per project or role)

Purpose: Janene is the Educational Development Manager with the Nexus program within the Canberra faculty.

Project/role overview: Janene is the sole Nexus educational developer in the Canberra faculty and oversees and manages the development and planning, implementation of the Nexus faculty projects. Janene's role is to ensure that the Nexus projects that align with the UNSW strategic plan are delivered within the faculty. Ten projects are being delivered and go across all of the strategy areas with Assessment and feedback, AI and learning technologies, belonging and wellbeing, being the key areas. This includes the development of project plans and milestones. Development and facilitation of professional development across the faculty and resource development to go with these sessions and to ensure that impact and outputs are tracked and provide regular quarterly reporting on all of the activities and their impact.

One of the key projects delivered was to address the challenge within the faculty of high attrition rates within online post graduate courses. To help overcome these challenges we facilitated focus groups with past post graduate students to gather information about their experiences and found several key issues such as communication issues, not feeling connected to the course convener or other students in the course. The challenge is that these students are very time poor and dealing with family, jobs and so on. From this we developed a series of PD sessions and resources, such as the 'Top Ten' poster, which provided quick, easy to implement solutions that academics could do within their course but would have great impact in increasing student engagement and connection within their courses. engagement with the PD sessions and use of the resources has been successful, the 'Top Ten' poster has been disturbed across campus and is housed on the SharePoint page dedicated to the project which also has case studies and other resources. The ongoing impact within the faculty is that this project will feed into the next stage and a key faculty priority of improving low my experience scores which are especially high in PG cohort. Further PD sessions are in progress as well as the development of asynchronous online modules for post graduate course conveners.

Skills Applied:

- High level project management skills
- Stakeholder engagement and management skills
- Leadership and management of faculty part time fellows
- Data gathering, analysis and detailed reporting
- Professional development and facilitation
- Resource development and delivery

Activities, Outputs and Outcomes (per project or role)

Overall:

- Nexus Canberra faculty SharePoint site [Nexus Canberra](#)
- Resources, including case studies, that are housed on the SharePoint site

Belonging and wellbeing:

- Development and facilitation of PD sessions and resources to accompany these – 3 workshops delivered.
- Report for Post Graduate retention and Belonging project
- Top ten poster – Tips for building connection in your course [4724565---Nexus-10-Steps-Poster-A3_V3--1-](#)

AI tools for learning:

- Development and facilitation of PD sessions and resources to accompany these on AI and rubrics use.

Assessment and feedback:

- Rubric use case study examples on SharePoint page [Assessment best practice: Rubrics](#)

Diversity and inclusion:

- Development and facilitation of workshop on UDL and course design during prepare to teach sessions.

Evidence of Impact (Implementation)

School/Faculty involvement	Courses/Programs Involved	Workshops delivered (n=)	Collaborations
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Evidence of Impact (SoTL)

Presentations (n=)	Publications (n=)	Blogs (n=)	Ethics applications (n=)
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ASCILITE2024: Campbell, C., Townsend, T., & Harman, J. (2024). Addressing GenAI use through transparency in teaching and learning in a Master of Cyber Security program. *ASCILITE Publications*, 664–668. <https://doi.org/10.14742/apubs.2024.1529>

Edufest2024: Keogh, D., Harman, J., & Campbell, C. (2024). Investigating post graduate students' sense of belonging. *UNSW Edu Fest presentation*. UNSW Canberra and online with streaming to Teaching Commons, November 25, 2024

Relevant Links/Education (Research/SoTL/Resources) Output List

- [Nexus Canberra](#)
- [Building belonging in online post graduate courses](#)



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SYDNEY