

3:30 – 5PM, Monday 20 November

# Situated Learning: Climate Change, First Nations Recognition, Generative AI

(part of [UNSW Legal Education Research Conference](#))

Hosted by UNSW Law & Justice

**On campus only:** Law Building, G04

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Time	Session	Presentation title
3:30 – 5	Panel Discussion	<p><b>Looking into the Black Mirror: AI and the Future of Legal Education</b></p> <p><b>Panellists:</b> Associate Professor Kate Galloway, Griffith Law School</p> <p>Professor Sally Kift, Higher Education Consultant, President, Australian Learning &amp; Teaching Fellows</p> <p>Professor Alex Steel, Pro Vice-Chancellor Education &amp; Student Experience, UNSW</p> <p>Scientia Professor Toby Walsh, Engineering, UNSW</p>

## Looking into the Black Mirror: AI and the Future of Legal Education

**Panellists:** A/Prof. Kate Galloway, Prof. Sally Kift, Prof. Alex Steel and Scientia Prof. Toby Walsh

Within just two months of ChatGPT's debut, it had reached 100 million active users, many of them university students. Educators around the world suffered AI shock: Would all of our students now rely on AI to generate their assignments and use AI tools to outsource their critical thinking and plagiarise machine text? Generative AI does give cause for concern, but it could also be a transformative tool for teaching, learning and assessment. Join our esteemed panel as they analyse the broader landscape, balancing the unprecedented challenges of AI with the potential opportunities for education.



**Associate Professor Kate Galloway** draws on her experience in legal practice, leadership in the community legal sector and her educational leadership to inform her teaching,

research and service in her academic work. An experienced and highly regarded educator, Kate teaches in property law, a core course in the law program, and an elective concerned with values-oriented globalised legal practice. Most recently, she has developed a university wide experiential learning course in which students will engage in community education on the forthcoming referendum.

[Learn more about Kate.](#)



**Professor Sally Kift** is a Principal Fellow of the Higher Education Academy (PFHEA), a Fellow of the Australian Academy of Law (FAAL) and President of the Australian Learning and Teaching

(ALTF). From 2012-2017, she was the Deputy Vice-Chancellor (Academic) at James Cook University (JCU). Prior to commencing at JCU in 2012, Sally was a Professor of Law at Queensland University of Technology (QUT), where she also served as Law Faculty Assistant Dean, Teaching & Learning (2001-2006) and QUT's foundational Director, First Year Experience (2006-2007). Sally now works as a higher education consultant and researches, publishes and presents on topics such as curriculum design, first year experience and transition, capstone experiences, Transition Pedagogy, legal education, higher education trends and student experience and support.

[Learn more about Sally.](#)



**Professor Alex Steel** is the Acting Pro Vice-Chancellor Education & Student Experience, and a Professor of the Law Faculty. Alex is an internationally recognised legal

academic with interests in both criminal law and legal education. He has numerous teaching awards including a Commonwealth Government Citation for Outstanding Contributions to Student Learning. Alex was previously Associate Dean in the Law Faculty and co-convenor of the national Legal Education Associate Deans (LEAD) Network. He is a foundation member of the UNSW Scientia Education Academy, and former Director. [Learn more about Alex.](#)



**Scientia Professor Toby Walsh** is Laureate Fellow and Scientia Professor of Artificial Intelligence at the Department of Computer Science and Engineering at the University of New South Wales,

research group leader at Data61, adjunct professor at QUT, external Professor of the Department of Information Science at Uppsala University, an honorary fellow of the School of Informatics at Edinburgh University and an Associate Member of the Australian Human Rights Institute at UNSW. He was Editor-in-Chief of the Journal of Artificial Intelligence Research, and of AI Communications. He is on the editorial board of the Journal of the ACM, Journal of Automated Reasoning and the Constraints journal. [Learn more about Toby.](#)