

Oscar Lin

Senior Nexus Developer

Faculty: Arts, Design & Architecture

Nexus Project or Role Purpose & Overview (per project or role)

Overview

In my role as Senior Educational Developer, I provide strategic leadership across Nexus initiatives, guiding projects from early-stage discovery through to scalable implementation. I coordinate cross-faculty and cross-school efforts by shaping project directions, supporting the development of proposals and implementation plans, and ensuring consistent dissemination of insights, progress, and recommendations to senior leadership groups, including Faculty Education Committees and school-level stakeholders.

I both lead and support diverse project teams both in the Nexus Program and the ADA Education Excellence Portfolio and education-focussed academics, mobilising their expertise across a range of teaching and learning priorities. Together, we conduct discovery research, analyse evidence, and generate insights that inform strategic directions for teaching enhancement. This collaborative foundation enables the design and delivery of high-quality professional development activities, including workshops, frameworks, and sustainable resources tailored to disciplinary needs and Faculty-wide priorities.

Across this work, I oversee the full lifecycle of educational development projects: from scoping and research to co-design and delivery, to the creation of reusable toolkits, templates, guides, and capacity-building materials. My leadership ensures alignment with University, Faculty, and school-level strategies, supporting long-term sustainability, adoption, and meaningful impact for both permanent and sessional academic staff.

Skills Developed:

- Educational development & pedagogical leadership
- Assessment design, innovation & program-level alignment
- Ethical, critical and creative integration of AI in learning and teaching
- Co-design facilitation & participatory workshop development
- Research ethics, governance & data operations
- Stakeholder engagement & cross-faculty collaboration
- Project and change management
- Scalable resource development & knowledge mobilisation

Activities, Outputs and Outcomes (per project or role)

1. Published resources or toolkits hosted on [ADA Educational Development SharePoint](#)

Moodle Accessibility Guide
Moodle Quiz Accessibility
Writing Alt-Text
Digital Accessibility: Quick-Check
Oral Assessment Hub
Map-Mix-Tie Toolkit

2. Workshops delivered (in collaboration with the ADA Educational Development Team) participant numbers since 2025

AI & Educational Technologies

2025 T1 GenAI and Your Method – 26 participants
2025 T1 Hands-On: AI Play Time Teaching Efficiency – 27 participants
2025 T2 Hands-On: AI Play Time Teaching Efficiency – 33 participants

Learning Design, Assessment and Feedback

2025 T1 Teaching Essentials: Feedback and Assessment – 36 participants
2025 T3 Teaching Essentials: Feedback and Assessment – 33 participants
2026 T1 Unpacked: Designing and Implementing Oral Assessments – 28 participants

Student and Staff Belonging

2025 T1 Teaching Essentials: Communicating for Student Success – 55 participants
2025 T2 Unpacked: Empowering Educators to Navigate Challenging Classroom Discussions – 58 participants
2026 T1 Teaching Essentials: Communicating for Student Success – 28 participants

Universal Design for Learning

2025 T2 Unpacked: Bridging Gaps in Culturally and Linguistically Diverse Classrooms – 61 participants
2025 T3 Unpacked: Bridging Gaps in Culturally and Linguistically Diverse Classrooms – 25 participants
2026 T1 Unpacked: Making Content Accessible - 44 participants

3. Reports or frameworks you authored/co-authored

2024 Report on Assessment & Feedback practices in ADA
2025 Interim Report: Oral Assessment Pilot in ADA



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SYDNEY